



When you think about CIRCLS, we want you to think “connecting expertise.” CIRCLS convenings are where great new collaborations begin. CIRCLS postdoc Aditi Mallavarapu has been creating wonderful tree maps of the expertise in our community, and we can confidently say “There is no other convening where you will find the depth and breadth of expertise on future learning technology that you will find at CIRCLS’23.” And based on past evaluations of our highly interactive convenings, we know you are highly likely to come away with a handful of great new relationships that will advance your research. So mark your calendars now for November 2-3. And if you are looking for a collaborator, we can help—just [contact us](#).

CIRCLS Perspective



[Greg Chung](#) is the Associate Director of Technology and Research Innovation at the University of California, Los Angeles / National Center for Research on Evaluation, Standards, and Student Testing ([CRESST](#)). His research interests include indicator development in interactive systems, physical interactives, validity, and validation. Find out more about his work on the impact of various learning technologies, such as games and intelligent tutoring systems on learning and engagement outcomes, in his [CIRCLS Perspective](#).

Expertise Exchanges

[AI CIRCLS](#)

AI CIRCLS is hosting a series of [mock review panels](#) in April and May 2023 aimed at providing community members with experience reviewing NSF grant proposals related to emerging educational technologies. Our series will open with a professional development seminar and each review panel will involve a single 3-hour long session (designed to be a standalone event). There will also be a final reflection session following the panels.

Applications are encouraged from anyone interested in participating, including Ph.D. candidates, post-doctoral researchers, and researchers from academia, industry, or the

nonprofit sector. Researchers who identify as members of historically underrepresented groups in STEM are strongly encouraged to apply, especially those from HBCUs, HSIs, TCUs, and other MSIs. There will also be a Fellows tier with additional requirements, which will afford more professional development and the synthesis and dissemination of ideas emerging from panel discussions. Priority for the Fellows tier will be given to individuals who are not yet affiliated with the RETTL community, and a stipend will be awarded for participation. Check [our website](#) for updates on the status of this initiative and if you are interested in participating, [please submit an application by April 5, 2023](#).

Emerging Scholar CIRCLS

For the first time, a member of Emerging Scholar CIRCLS will serve on the CIRCLS'23 Program Committee. Gaining this “seat at the table” and participating in the design and steering of our convening represents an important milestone in the maturation of our Emerging Scholar CIRCLS community. The emerging scholars who applied for this role put forth very impressive and inspiring application packages and selection was difficult. Many applicants have been involved with us since the start of the Emerging Scholar CIRCLS and have made significant progress in their professional careers. We look forward to announcing our CIRCLS'23 Program Committee soon!

Educator CIRCLS

Are you a United States PK-12 educator interested in working with us in collaboration with the [EngageAI Institute](#) on difficult problems related to the integration of AI in schools and classrooms? We are seeking 5-10 people to work with us over the next four years (or more!). As a group, we will explore the use of emerging technologies in classrooms, and how we might leverage technologies to better support educators and their students. We hope to foster a sense of community within the group where researchers and developers can learn along with you as we all go through the process of reviewing technologies and making recommendations on their use. [Apply to join the Artificial Intelligence Practitioner Advisory Board](#).

If you are interested in joining any of our Expertise Exchanges, [please fill out this form](#).

New NSF AI Institute

Congratulations to the newest NSF AI Institute! The [NSF AI Institute for Transforming Education for Children with Speech and Language Processing Challenges](#) (or National AI Institute for Exceptional Education) is developing advanced AI technologies to scale Speech and Language Pathologists (SLPs) availability and services so that no child in need of speech and language services is left behind. The Institute proposes to develop two novel AI solutions: (1) the AI Screener to enable universal early screening for all children, and (2) the AI Orchestrator to work with SLPs and teachers to provide individualized interventions for children with their formal Individualized Education Program (IEP). [Read more](#).

Opportunities

- **Jobs:** [Digital Promise Postdoctoral Scholars](#): Digital Promise is seeking two postdoctoral scholars who identify as BIPOC, each for a two-year position. Each scholar will be a member of the Learning Sciences Research Community of Practice, where they will join team meetings/convenings, collaborate with other members, and contribute to our communications and publications, as well as participate in opportunities to advance our shared work. Each scholar will bring their own area of expertise and will be expected to spend approximately 40% of their time advancing their own work such as analyzing data, writing about, or continuing a research partnership with a school ideally in discussion with Digital Promise researchers. Each scholar will then spend approximately 60% of their time as a team member on Digital Promise projects, choosing one or more projects with the guidance of their Mentor. Submissions are reviewed on a rolling basis starting on **April 3, 2023**, and until the positions are filled. [Read more](#).
- **Event:** [White House Office of Science and Technology Policy: Informing the 2023-2028 Federal STEM Strategic Plan Listening Sessions](#): The White House Office of Science and Technology Policy (OSTP) will host a series of virtual listening sessions to inform the development of the 2023- 2028 Federal Science, Technology, Engineering, and Mathematics (STEM) Strategic Plan. As part of a robust public engagement plan, OSTP encourages input from all interested parties, including students, teachers, administrators, parents, researchers, employers, and others to provide information and perspectives on the challenges faced by – and within – the STEM ecosystem in the United States and solutions that might be implemented by the U.S. Government. The next listening sessions are scheduled for **March 22 at 4 p.m. ET; March 24 at 2 p.m. ET; and March 27 at 6 p.m. ET**. [Read more](#).
- **Call for Submissions:** [Rapid Community Reports](#): We are seeking submissions for our Rapid Community Report (RCR) series. These are brief, peer-reviewed, citable, open-access publications. The intended community is primarily researchers working at the intersection of technology, learning sciences, and equity research, but also importantly educators, developers, and policymakers with an interest in the research. RCRs are intended to be a publication genre for content that does not normally fit in a journal, that would benefit from wider dissemination than a conference presentation, and quicker dissemination than in a traditional academic journal. [Read more](#).
- **Solicitation:** [NSF Science, Technology, Engineering and Mathematics Education Postdoctoral Research Fellowships \(STEM Ed OPRF\)](#): The National Science Foundation has announced two solicitations for postdoc fellowships in STEM education research. **Individual Postdoctoral Fellowships**: Solicitation (23-544) is for awards to individual postdocs conducting STEM education research with a sponsoring researcher at a host institution. The deadline is **April 11, 2023**. **Organizational Postdoctoral Projects**: Solicitation (23-545) is for awards to organizations to establish projects that would fund postdocs conducting STEM education research. The deadline is **April 28, 2023**. [Read more](#).
- **Jobs:** [AIICE Cultural Competence in Computing \(3C\) Fellows Program](#): The AIICE Cultural Competence in Computing (3C) Fellows Program is a cohort-based professional development program that helps computing faculty, staff, postdoctoral researchers, graduate students, and professionals: 1) learn more about social science topics (such as identity, intersectionality, racism, bias, and discrimination) and how these topics impact computing environments (as well as the developed

technologies); and 2) develop computing deliverables at their home institutions that leverage these topics to foster more inclusive and equitable cultures. Applications for Cohort 4 are due **March 31, 2023**. [Read more](#).

Stay tuned and be on the lookout for the most up-to-date opportunities on our [website](#) and [Twitter](#)

**Have some news or resources that you want to share with the community?
Contact CIRCLS**

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This material is based upon work supported by the National Science Foundation under grant [2021159](#). Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.