We can’t wait to see you during the CIRCLS’21 virtual convening. Are you thinking “virtual convening…zzzz?” Think again! Due to its innovative storyline format, CIRCLS’21 will be unlike any virtual meeting you’ve attended. Following a story that builds from your questions about our theme, we’ll work interactively together for four hours on each of the two days to “remake broadening” — defining a tangible action plan to make our research with emerging technologies more equitable, ethical, and impactful.

Along the way, you’ll meet RETTL and cyberlearning colleagues, explore the field’s projects and findings, attend two inspiring keynotes, get the latest NSF news you need to write winning proposals, learn from your colleague’s expertise, and roll up your sleeves in working sessions. Although it will be a virtual meeting, and distractions will be tempting, we know you’ll be glad that you blocked your calendar today (Google calendar and .ics file) to ensure your ability to fully participate in the CIRCLS’21 experience.

If you applied to attend, we’ll be emailing you the registration link soon. Keep an eye on Twitter for more information as well!

**CIRCLS Perspective**

Dr. Sherry Hsi is a principal scientist at BSCS Science Learning. Her research interests include informal science learning, equity, human-centered design, and physical computing. More recently, her research has focused on designing effective ways to support learning that fosters equity, curiosity, and joyful learning, while also advancing STEM learning. To find out more about her work and what her perspective brings to the CIRCLS
community to further understanding about emerging technologies for teaching and learning, check out her CIRCLS Perspective.

**Expertise Exchanges**

**AI and Education Policy**

CIRCLS is hosting Expertise Exchanges on topics related to Artificial Intelligence for members of our community interested in intersections of AI with other topics. These expertise exchanges meet regularly for 3-4 months at a time, working towards actionable steps related to the theme of each exchange. The **AI and Education Policy Exchange** was the first of CIRCLS’ AI Expertise Exchanges, running from March-June, 2021 with a total involvement of 49 community members including faculty members, graduate students, industry experts, K-12 teachers, and district representatives. Check out the [AI and Education Policy Reading List](#) and [key themes](#) compiled by members of the AI and Education Policy Exchange, and [fill out our interest form](#) to receive information on upcoming AI exchanges!

**Emerging Scholar CIRCLS**

The Emerging Scholars Expertise Exchange has engaged over 100 participants to advance their careers in our field. Now, we’re excited to announce the start of our Featured Emerging Scholar series. Our inaugural Featured Emerging Scholar is Dr. Angela Stewart, a Postdoctoral Fellow at the Human-Computer Interaction Institute at Carnegie Mellon University. In 2020, Angela graduated from the University of Colorado Boulder with her Ph.D. in Computer Science. Her research focuses on development of equitable educational technologies. To learn more about Angela and her work, please read [Tech that Takes Back Power](#).

**Educator CIRCLS**

Educator CIRCLS hosted a virtual orientation focused on how to have a good (virtual) convening. Take a look at the [slides](#) and please reach out if you have questions. You can also read CIRCLS Educator Kip Glazer’s post titled [Starting a Conversation between Practitioners and Researchers: A Practitioner’s Point of View](#) to learn more about the work Educator CIRCLS is doing to bridge research with classroom practice and broaden the community of people involved in CIRCLS. In the post, Kip shares: “As we come together to think about remaking broadening, I would like us to consider our differences
and to value those differences as important.”

If you are interested in joining any of our Expertise Exchanges, please fill out this form.

Opportunities

Don't forget that RETTL proposals are due October 18, 2021. As we get closer to the deadline, CIRCLS will be updating our proposal guidelines page.

- **Events:** The Association of Science and Technology Centers 2021 Annual Conference: The Association of Science and Technology Centers (ASTC) 2021 Annual Conference is an annual event for science-engagement professionals and leaders in science and technology centers and museums as well as allied organizations across North America and around the world. The conference is October 5-7, 2021. Registration is now open. Read more

- **Call for Submissions:** Call for Special-Issue Proposals: Computers & Education: Artificial Intelligence: Computers & Education: Artificial Intelligence (CAEAI) is soliciting special-issue proposals for publication in 2022 and beyond. CAEAI is a peer-reviewed, open-access journal focused on the publication of high-quality articles on research, development, innovations, systems, and applications of AI in education and AI education. Read more

- **Job Opportunity:** Assistant or Associate Professor of Learning Sciences: The UW-Madison Learning Sciences Program is seeking applicants for a 9-month tenure-track faculty position beginning August 2022. The program is looking for applicants whose research, training, and teaching integrates learning analytics and the learning sciences. Accepting applications until the role is filled. Read more

- **Job Opportunity:** Director of Education at the Algorithmic Justice League: The Algorithmic Justice League seeks a Director of Education. The Algorithmic Justice League’s mission is to raise awareness about the impacts of AI, equip advocates with empirical research, build the voice and choice of the most impacted communities, and galvanize researchers, policy makers, and industry practitioners to mitigate AI harms and biases. Accepting applications until the role is filled. Read more

Stay tuned and be on the lookout for the most up-to-date opportunities on our website and Twitter
Have some news or resources that you want to share with the community?

Contact CIRCLS

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Our mailing address is:

Digital Promise
1001 Connecticut Ave NW Suite 935
Washington, DC 20036

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